CAMBRIDGE

Limba modernă 1
Engleză
Caietul elevului

Clasa a VII-a



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WELCOME

A GETTING TO KNOW YOU

Asking questions

1 Put the words in order to make questions.

0 are / from / where / you
Where are you from ?

1 you / 15 / are
_____ ?

2 doing / you / are / what
_____ ?

3 do / do / you / what
_____ ?

4 do / like / doing / you / what
_____ ?

5 like / you / TV / watching / do
_____ ?

2 Write the questions.

0 A *Are you 13* ?
B Yes, I am. Last Saturday was my 13th birthday.

1 A _____ ?
B I'm just finishing my homework. I won't be long.

2 A _____ ?
B India, but I live in the UK.

3 A _____ ?
B Yes, I do, especially football.

4 A _____ ?
B Hanging out with my friends. That's my favourite thing.

5 A _____ ?
B I'm a teacher.

3 Answer the questions in Exercise 2 so that they are true for you.

_____

_____

_____

_____

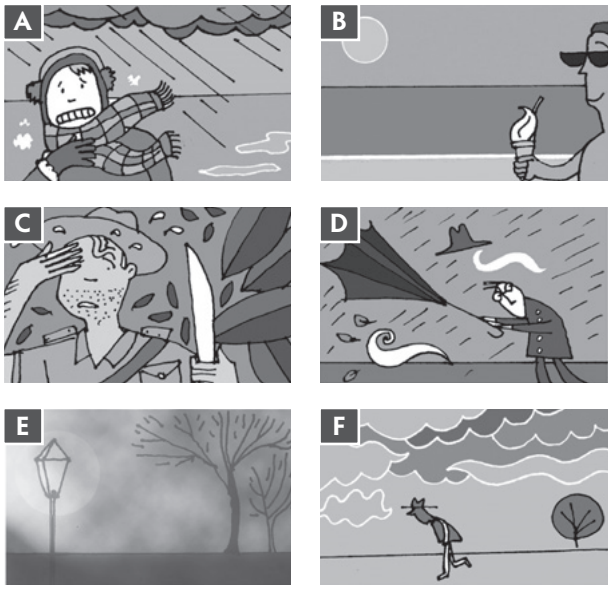
_____

_____

The weather

4 Match the pictures and the sentences.

0 It's dry and cloudy. *F*
1 It's warm and sunny. ☐
2 It's cold and foggy. ☐
3 It's hot and humid. ☐
4 It's wet and windy. ☐
5 It's rainy and freezing. ☐



Families

5 Complete the sentences. Use the words in the list.

~~wife~~ | granddad | father | cousin | mother | husband | sister | grandma | aunt | uncle

0 My mother is my father's *wife* .
1 My _____ is my mother's mother.
2 My _____ is my aunt's child.
3 My uncle is my aunt's _____ .
4 My aunt is my cousin's _____ .
5 My aunt is my father's _____ .
6 My _____ is my grandmother's husband.
7 My _____ is my cousin's father.
8 My _____ is my mother's husband.
9 My mother's sister is my _____ .

6 01 **Listen and complete the table.**



	Relation to Zoë	Age	Nationality	Job
Jess				*student*
Tom				
Karen				

7 **Choose three people from your family. Write one or two sentences about each one.**

My aunt's name is Laura. She's from Brasilia. She's 34 and she's a businesswoman.

SUMMING UP

8 **Circle the correct words.**

A Hey, what [0]*you are* / *are you* doing?
B I'm writing an email to my [1]*cousin* / *sister* Gabriel in Buenos Aires.
A In Buenos Aires? What [2]*does he do* / *is he doing* there? Is he there on holiday?
B Yes. His mother – my [3]*aunt* / *uncle* – married an Argentinian man. They're there on holiday, visiting the family.
A That's nice. Is the weather good there right now?
B Yes, Gabriel said it was [4]*hot and sunny* / *freezing*.
A Hot? But it's January!
B In Argentina, January is summer, remember?
A Oh, right. Listen. [5]*Are you* / *Do you* like watching films on TV?
B Yes, why?
A There's a great film on this evening. Come and watch it with us.
B OK, thanks. But I'll finish my email first!

B EXPERIENCES

Meeting people (tense revision)

9 **Match the pictures and the sentences.**

1 She met lots of famous people. ☐
2 She met the president last night. ☐
3 She had dinner with the president. Her phone rang, so she apologised and refused to answer. ☐



10 **Complete the sentences. Use the prompts.**

0 *He ate* a really good curry last night. (he / eat, past simple positive)
1 _____ any breakfast this morning. (I / eat, past simple negative)
2 A _____ all her vegetables? (she / eat, past simple question)
B _____ (negative short answer)
3 _____ to tell us the news. (they / phone, past simple positive)
4 A _____ any Japanese food for today? (you / buy, past simple question)
B _____ (positive short answer)

11 **Complete the sentences. Use the correct forms of the verbs.**

A How were King Pink last night? [0] *Were* you late for the concert?
B Yes. I [1] _____ (be) late.
A What [2] _____ (happen)?
B Well, I [3] _____ (miss) my train. So I [4] _____ (get) to the concert hall at 9 o'clock, not 8 o'clock.
A [5] _____ you _____ (see) the show?
B Yes. The concert [6] _____ (start) at 8.45, so of course, when I [7] _____ (go) in the band [8] _____ (be) already on stage, performing. But I [9] _____ (see) about 75 per cent of the show. And it [10] _____ (be) the best concert ever!

Irregular past simple verbs

12 **Write the past simple forms of the verbs.**

1 think _____
2 ride _____
3 have _____
4 drink _____
5 read _____
6 go _____
7 see _____
8 win _____
9 eat _____
10 wear _____

13 Complete the sentences. Use verbs from Exercise 1.

0 I only *drank* orange juice at the party yesterday.
1 This book's great. I _____ it when I was in high school.
2 I _____ he had his wallet and mobile phone with him.
3 He _____ his motorbike to work.
4 Sam _____ a suit at his wedding! Can you believe it?
5 My granddad bought a lottery ticket and _____ the big prize last night!

14 Complete the sentences. Use the correct forms of the verbs.

0 I *didn't eat* any of the spicy chicken at his birthday.
1 Oh, you're from Peru? I _____ (think) you were Spanish.
2 _____ you _____ (read) *his new book*?
3 I can't find my keys. I think I _____ (lose) them at the park last night.
4 We _____ (run), but we still missed the train.
5 I _____ (go) to bed late, so I'm tired today.
6 I went to the store and I _____ (see) my French teacher waiting in the queue.
7 I _____ (wear) this dress to the party last week.
8 We _____ (ride) 30 km on our bikes yesterday.

Losing things

15 Put the conversation in order.

☐ JACK I'm really sorry. Is there anything I can do to help you? We could go to the police, you know.
☐ JACK You look sad. What happened?
☐ JACK Right. But try to be more careful with your things next time!
☐ JACK Oh no! Did you go back to the park to search for it?
☐ DANA I lost my mobile phone in the park yesterday evening. It wasn't expensive, but it had all my friends' numbers on it.
☐ DANA Well, I got my mum's phone and I rang my number, but it went straight to voicemail. I think someone found it and now refuses to give it back to me.
☐ DANA Yes, I did. No luck unfortunately. I feel horrible, it's like losing my whole life.
☐ DANA No, it's fine. I don't think the police can do anything about it. I'll ask Mum to buy me a new one.

16 Read the conversation again. Answer the questions.

0 What did Dana lose?
She lost her mobile phone.
1 How did she feel about losing it?
_____
2 Why did she feel this way?
_____
3 What did she do?
_____
4 What does Jack think about her story?
_____

Furniture

17 Put the words in order to make items in a house.

0	keds	*desk*	6	foas	_____
1	elvsesh	_____	7	rirrmo	_____
2	pretac	_____	8	archmira	_____
3	reshwo	_____	9	bedrarow	_____
4	otilte	_____	10	nustaric	_____
5	oreokc	_____	11	palm	_____

18 Which of the items in Exercise 1 might you find in each room? Some items might be in more than one room.

1 bedroom *wardrobe*
2 living room _____
3 kitchen _____
4 dining room _____
5 bathroom _____

SUMMING UP

19 Circle the correct words.

A Why didn't you come to the match yesterday?
B Oh, I was busy painting my bedroom. I [1]*didn't had time / didn't have time* for anything else.
A Are you just changing the colour of the walls?
B No, I've got some new things, too. Last weekend I [2]*buyed / bought* a new desk and some [3]*shelves / curtains* for the window. I want to get a new lamp, too.
A There's a new shop in town. I [4]*seed / saw* it when we [5]*goed / went* to town yesterday. They've got nice lamps.
B Thanks. I'll go and have a look.

C EATING AND DRINKING

Buying and talking about food

20 Complete the questions using the words in the list.

~~got any~~ | everything | How many | else
How much | Would you like | help you

0 Have you *got any* of those Spanish oranges?
1 Is that _____?
2 Can I _____?
3 _____ would you like?
4 _____ some of those?
5 Anything _____?
6 _____ is that?

21 02 Complete the conversation with the phrases from Exercise 1. Then listen and check.

ASSISTANT Good afternoon. [0] *Can I help you?*
CUSTOMER Yes, I'd like some apples, please.
ASSISTANT [1] _____
CUSTOMER Six big ones, please.
ASSISTANT OK, [2] _____
CUSTOMER Yes. [3] _____
ASSISTANT I'm afraid we haven't got any. We've got some really nice ones from South Africa. [4] _____
CUSTOMER Sure. I'll have three.
ASSISTANT [5] _____
CUSTOMER Yes, it is. [6] _____
ASSISTANT That's £3.80 altogether.
CUSTOMER Here you are.
ASSISTANT And £1.20 change. Thanks!

22 Circle the correct words.

0 I think there are (*some*) / *any* eggs in the fridge.
1 I don't want *some* / *any* cake, thanks.
2 I'd like 500 grams of cheese and *some* / *any* ham, please.
3 I'm sorry. There isn't *some* / *any* pizza left.
4 I haven't got *some* / *any* butter in my sandwich.
5 This soup is really good. Try *some* / *any*.



D LOOKING AHEAD

Plans and arrangements

23 Look at Mia's diary. Write her plans for the day.

TODAY
8 am – meet Liam for breakfast
10 am – walk in park with Olivia
1 pm – lunch with Mum and Dad
3 pm – dentist
6 pm – train to Manchester
9 pm – film with Paula

0 At 8 am *she's meeting Liam for breakfast.*
1 After that _____
2 At 1 pm _____
3 Two hours later _____
4 At 6 pm _____
5 Finally, at 9 pm _____

24 Write about four arrangements you've got for this week using present continuous tense.

_____
_____
_____
_____

SUMMING UP

25 Complete the email. Write one word in each space.

Hi Jack,

You know our school volleyball team won the local championship last year, right? Well, this month we're playing teams from other cities in the UK.

Next Saturday, we're [0] *playing* against a team in Scotland. It's a long way, so we aren't [1] _____ the train – we're [2] _____ there! I'm really excited.

I'm staying in Scotland until Monday. On Sunday, I hope to [3] _____ some rock climbing. There are some great places for it up there. My friend Steve wants to [4] _____ skiing, but I don't think there's enough snow.

I'll write when we come back and tell you all about it.

Best,
Sandy

1 THE EASY LIFE



General and specific competences from the curriculum explored in this unit

1. Receive oral messages in everyday communication situations
1.1. Identify the main information from the news presented on TV/recorded materials relating to different events, when the commentary is illustrated by pictures
1.2. Identify details from messages and interactions on predictable topics, when the speakers/interlocutors talk clearly and slowly
1.3. Identify common aspects between your own culture and the culture of the language studied
2. Speak in everyday communication situations
2.3. Express an opinion on a practical issue with the support of the interlocutor
2.4. Show a positive attitude towards participating in a verbal exchange and public speaking
3. Receive written messages in everyday communication situations
3.1. Select necessary information from lists or simple functional texts (brochures, menus, schedules, ads)
3.2. Extract information from multiple short texts based on several predefined or negotiated criteria/constraints
3.4. Show willingness to be informed through reading
4. Write messages in everyday communication situations
4.1. Write a simple presentation message for a personal profile
4.2. Tell a story, in short, using linking words to emphasize the chronological order
4.3. Show a positive attitude towards participating in the exchange of written messages

Competenţe generale şi specifice din programa şcolară

1. Receptarea de mesaje orale în situaţii de comunicare uzuală
1.1. Identificarea informaţiilor principale din ştirile prezentate la tv/materiale inregistrate, referitoare la diferite evenimente, atunci când comentariul este ilustrat prin imagini
1.2. Identificarea detaliilor din mesaje şi interacţiuni pe subiecte previzibile când locutorii/interlocutorii vorbesc clar şi rar
1.3. Identificarea unor elemente comune culturii proprii şi culturii studiate
2. Exprimarea orală în situaţii de comunicare uzuală
2.3. Formularea unei păreri asupra unei probleme practice, cu sprijin din partea interlocutorului
2.4. Manifestarea unei atitudini pozitive faţă de participarea la dialog şi exprimarea în public
3. Receptarea de mesaje scrise în situaţii de comunicare uzuală
3.1. Extragerea informaţiilor necesare pe baza lecturii unor instrucţiuni de utilizare, regulamente
3.2. Selectarea de informaţii din texte pe teme din viaţa cotidiană
3.4. Căutarea de surse adecvate de lectură şi de informare
4. Redactarea de mesaje în situaţii de comunicare uzuală
4.1. Elaborarea unui mesaj simplu de prezentare pentru un profil personal
4.2. Relatarea pe scurt a unei întâmplări utilizând cuvinte de legătură pentru a marca ordinea cronologică
4.3. Manifestarea unei atitudini pozitive faţă de participarea la schimbul de mesaje scrise

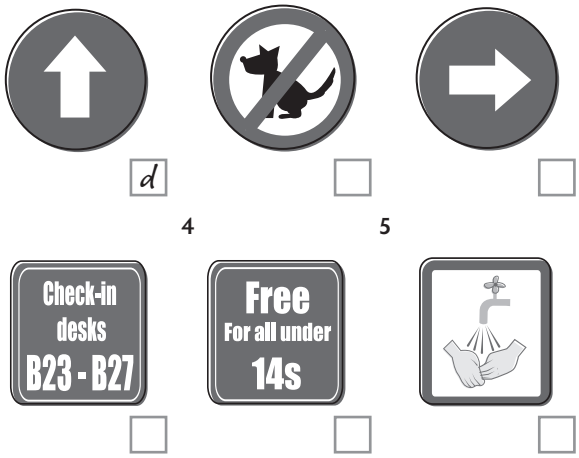
1 THE EASY LIFE

GRAMMAR

have to / don't have to SB p.16

1 ★☆☆ **Match the sentences with the signs.**

0 1 2



0 d

3 4 5

a You don't have to go to terminal A for flights to Paris.
b You have to wash your hands.
c Drivers have to turn right here.
d You have to go straight ahead.
e You have to leave your dog outside.
f Children don't have to pay.

2 ★★☆ **Write the sentences.**

0 the / a lot / have / we / Maths / study / test / to / for
We have to study a lot for the Maths test.

1 be / to / to / creative/ have / find / answer / We / the

2 Sundays / make / to / has / he / On / breakfast

3 early / you / get / have / Do / to / up / ?

4 Lucas / school / tomorrow / have / doesn't / to / to / go

5 have / I / phone / Do / to / you / ?

6 me / to / You / have / help / don't

3 ★★☆ **Match the questions and answers.**

0 Does your dad have to travel a lot in his job? d
1 Can I come to your place tomorrow?
2 Why can't Susan come with us to the beach?
3 Does your brother live in the city centre?
4 Can I go to the match on Sunday?
5 Why can't I go to the cinema tonight?

a I spoke to her dad. She has to help at home.
b No, he doesn't. He has to take a train every day.
c I'm afraid you can't. We have to visit Grandma.
d Yes. He goes to other countries quite a lot.
e Because you have to tidy up your room.
f I'm sorry. You have to study for school. But why don't you go tomorrow?

4 ★★★ **Answer the questions so they are true for you.**

1 Do you have to get up early on weekdays?

2 Do you have to use the Internet for your school work?

3 Does your best friend have to help at home a lot?

4 Do you have to do homework over the weekend?

should / shouldn't SB p.17

5 ★☆☆ **Circle the correct words.**

0 The film starts in 10 minutes. We're late, so we (*should*) / *shouldn't* hurry up.
1 Dad doesn't know when he'll be home and says we *should* / *shouldn't* wait for him to eat.
2 It's just a T-shirt. Why does it cost £65? It *should* / *shouldn't* be so expensive.
3 Why are you angry with me? You *should* / *shouldn't* try to understand me.
4 She's on holiday until Monday. We *should* / *shouldn't* phone her before then.
5 Jane doesn't like her school uniform. She thinks students *should* / *shouldn't* wear what they want.

6 ★★☆ **Complete the conversations. Use *should* or *shouldn't* and a phrase from the list.**

~~put on a jumper~~ | stay much longer | talk to her | worry so much | leave home earlier

0 A I'm feeling cold.
B I think you *should put on a jumper*.
1 A I can't believe it. I'm late for school again!
B Perhaps you _____.
2 A I don't think Jane is very happy at all.
B Maybe you _____.
3 A I'm a bit nervous about my English test.
B You _____. It's not helpful.
4 A It's getting late.
B Yes, I know. We _____.

7 ★★★ **Answer the questions. Your answers can be funny or serious. Give reasons.**

0 Should children get money for helping at home?
Yes, they should because parents get money for their work too.
1 Should students get money for going to school?
_____
2 Should the Internet be free for everybody?
_____
3 Should every child have a tablet?
_____

must / mustn't; mustn't vs. don't have to

SB p.18

8 ★☆☆ **Look at the rules for a youth hostel. Circle the correct words in the sentences.**



0 You *mustn't* / *don't have to* have the lights on after 10 pm.
1 You *mustn't* / *don't have to* leave the dinner table without cleaning up.
2 You *mustn't* / *don't have to* play music out loud.
3 You *mustn't* / *don't have to* wear your shoes in the bedrooms.
4 You *must* / *mustn't* be kind to other guests.
5 You *mustn't* / *don't have to* check out before 10 am.
6 You *mustn't* / *don't have to* have breakfast at 7.30.
7 You *must* / *mustn't* touch other people's possessions.

9 ★★☆ **Match the sentences and complete them with *must*, *mustn't* or *don't have to*.**

0 My parents aren't very strict. *f*
1 Sarah hasn't got any problems with her work. ☐
2 The test will be hard. ☐
3 Don't talk during the lessons. ☐
4 It's a secret. ☐
5 The doctor says Ella's fine. ☐
6 Thanks for Jim's number. ☐

a You _____ help her.
b I _____ forget to call him.
c You _____ tell anyone.
d You _____ pay attention to your teacher.
e She _____ take medicine any longer.
f I *don't have to* do anything in the house.
g You _____ study every day now.

10 ★★★ **Answer the questions so they are true for you.**

1 What work do you have to do at home?
2 What are two things you mustn't do in your class?
3 What does your friend have to do that you don't have to do?
4 What are three things you must do when you are eating in a restaurant?

GET IT RIGHT!

Have (got) to / don't have to / must / mustn't / should / shouldn't

We always use the base form of the verb after *have (got) to / don't have to / must / mustn't / should / shouldn't*.

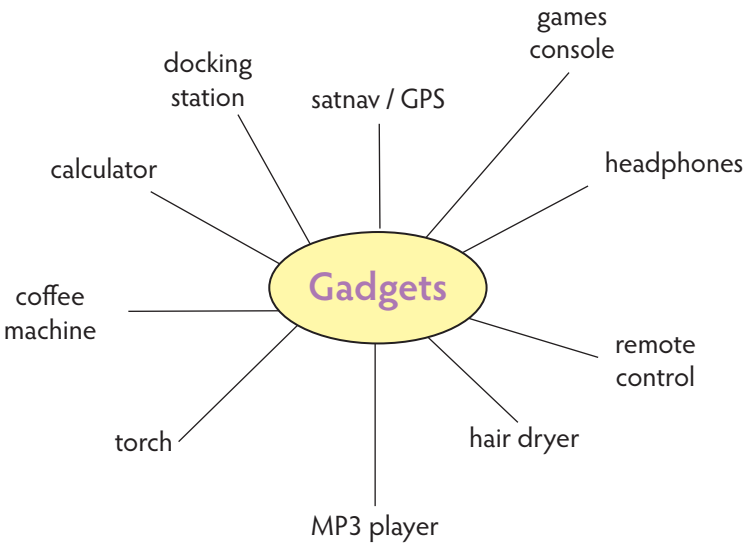
✓ *You should ask your sister to help you.*
✗ *You should to ask your sister to help you.*

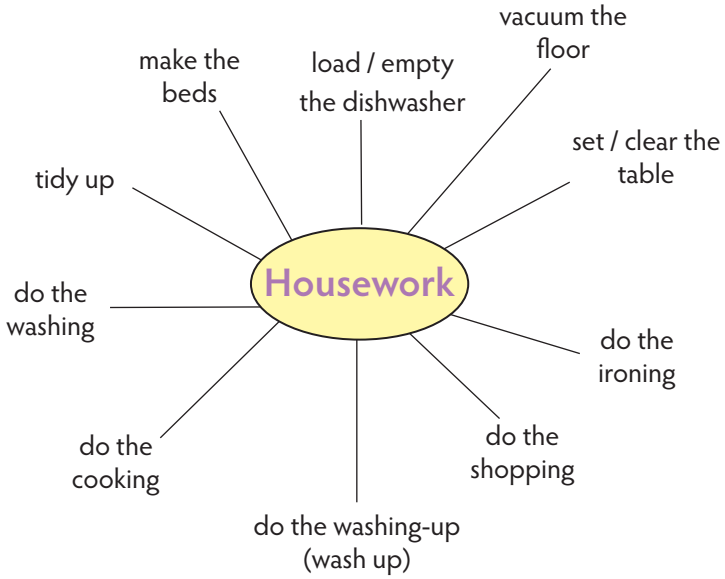
Circle the correct verb form.

1 You don't have to *making* / *made* / *make* coffee. We've got a coffee machine.
2 That music is very loud. You should *use* / *to use* / *using* headphones.
3 You must *be* / *to be* / *being* careful. It's dark in the garden.
4 He shouldn't *worry* / *worried* / *worrying* about the exam. He always gets good marks.
5 We mustn't *talk* / *to talk* / *talked* loudly in the library.
6 What do I have to *doing* / *do* / *did* to join this club?

VOCABULARY

Word list





Expressions with *like*

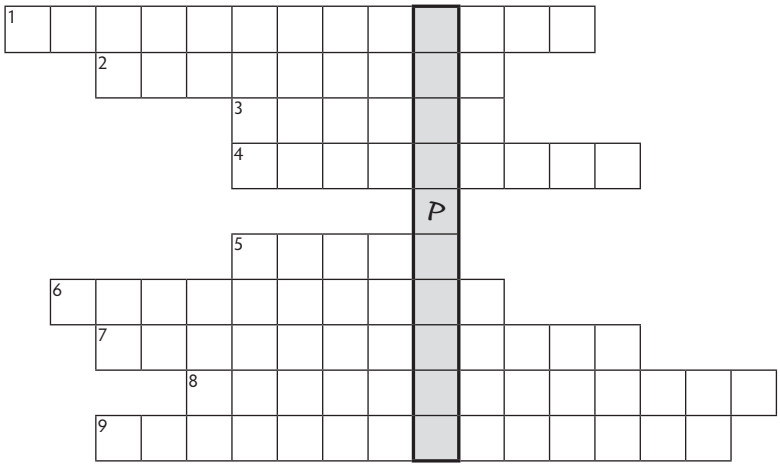
like (Ryan)
(it) looks like …
(it) sounds like …
Like what?

Key words in context

dream come true	Going on safari in Africa would be a **dream come true**!
illness	After a long **illness** she returned to work.
invention	The wheel was a fantastic **invention**. It changed our lives.
care about someone/something	I really **care about John.** I want to do something to help him.
environment	I think we should all protect the **environment** better.
appearance	Do you care a lot about your **appearance**?
quality	How important for you is the **quality** of your work?
inventor	Thomas Edison was a famous **inventor**.
have access to something	Do you think students should **have access to the Internet** during exams?
switch off	Let's **switch off** the computer now. It's time to relax!
robot	I'd love a **robot** to do all the housework.
create problems	You're giving him his own computer! Are you trying to **create problems**?
fair	Mum says I can't have a phone until I'm 11. It's not **fair**!

Gadgets SB p.16

1 ★☆☆ **Do the crossword. Can you find the mystery word?**



1 Many people need it to make a drink for their breakfast.
2 An electronic gadget that allows you to store music in a special format and play it.
3 Drivers use it to find their way.
4 You need it when your hair is wet.
5 A small light you hold in your hand; it usually has a battery.
6 A small electronic device that helps you with numbers.
7 The controls for a machine to play games.
8 A gadget that allows you to switch an electronic machine on or off from a distance.
9 A piece of electrical equipment to which another piece of equipment can be connected.

Housework SB p.19

2 ★☆☆ **Match the sentences and their endings.**

0 Luke's friends are staying for lunch. Can [f]
1 There are no clean plates left. Can you [ ]
2 I dropped some sugar on the floor. Will you [ ]
3 My room is a mess, but I'm too lazy [ ]
4 Can you do the cooking tonight? I did it [ ]
5 I'll do the washing, but I really don't want [ ]
6 We have no food left in the house. Can you [ ]
7 Can you load the dishwasher, Sarah? [ ]
8 My mum showed me how to make my bed [ ]

a do the washing up quickly?
b yesterday, and the day before yesterday.
c to tidy it.
d when I was still a child.
e do the shopping, please?
f you set the table, please?
g But it's Pete's turn. I emptied it this morning.
h help me vacuum it?
i to do the ironing too.

3 ★★★ **What housework do you like/dislike? Write four sentences about you.**

I don't like ironing clothes. I think it's boring.
I don't mind doing the cooking. It's cool when the others like my food.
I hate … . I think it's … .

WordWise SB p.21

Expressions with *like*

4 ★☆☆ **Match the sentences and the pictures.**

0 Jane's like her mum. They both love nature. [c]
1 It looks like a heart. [ ]
2 I think Dad's home. That sounds like his car! [ ]
3 It smells like an apple, but it doesn't look like one. [ ]

